

Name: _____

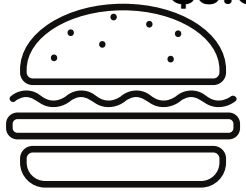


Fast Food Cashier

It's lunchtime and the restaurant is very busy. Help clear the line by calculating each customers total.

MENU

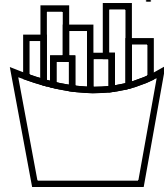
\$5.00



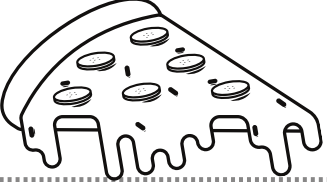
\$3.00



\$2.00



\$4.00



\$3.00



\$1.00




\$2.00




Customer 1

Example




+




+

Total= \$ 6.00

Customer 2



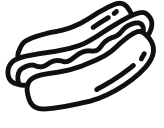
+




+

Total= \$ _____

Customer 3




+




+

Total= \$ _____


Customer 4



+



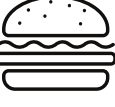
+




+

Total= \$ _____


Customer 5



+




+




+

Total= \$ _____


Customer 6



+



+



+

Total= \$ _____

Name: _____



Skip Counting

Fill in the rest of the numbers on each ladder by skip counting.

Counting
by 2

2

4

Counting
by 3

3

6

Counting
by 5

5

10

Counting
by 10

10

20

Name: _____



Put The Numbers In Order

Place the numbers in each box in order.

Example

20, 5, 14, 18

5 , 14 , 18 , 20

20, 40, 10, 30

_____ , _____ , _____ , _____

18, 12, 15, 9

_____ , _____ , _____ , _____

30, 40, 25, 35

_____ , _____ , _____ , _____

7, 27, 15, 22

_____ , _____ , _____ , _____

45, 2, 18, 33

_____ , _____ , _____ , _____

26, 55, 36, 13

_____ , _____ , _____ , _____

22, 44, 11, 33

_____ , _____ , _____ , _____

Name: _____



Odd & Even Numbers

Each balloon has an odd or even number on it. Use the color key to color the balloons accordingly. Odd numbers are numbers that can not be divided by two equally EX. 1,3,5,7,11. Even numbers can be divided by two evenly EX. 2,4,6,8,10,12.



5	30	22	31	17	9	1
19	27	10	23	11	18	20
6	12	8	16	25	33	4
24	2	37	27	19	3	7
13	21	34	15	28	40	14

Name: _____



Dice Math: Addition & Subtraction

Using A pair of dice, add or subtract the numbers shown on the dice.

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

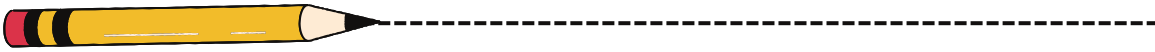
$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

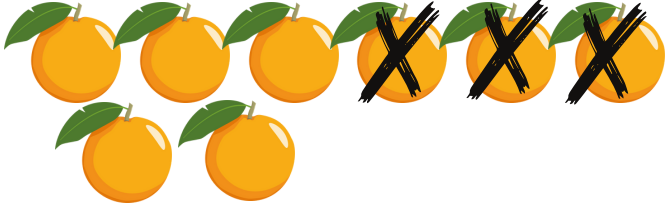
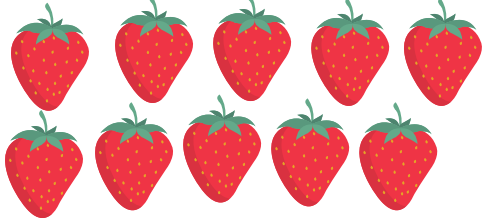
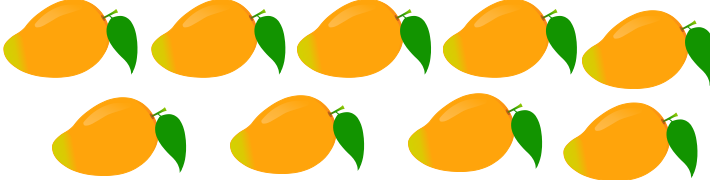
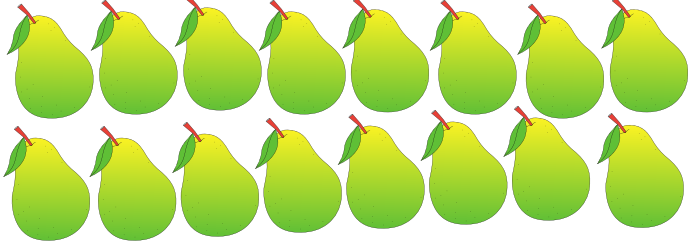
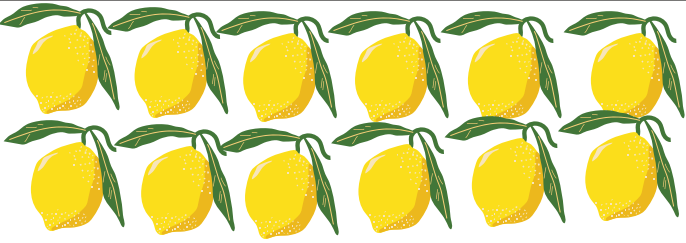
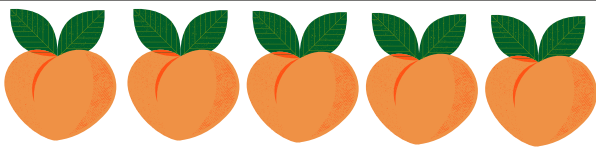
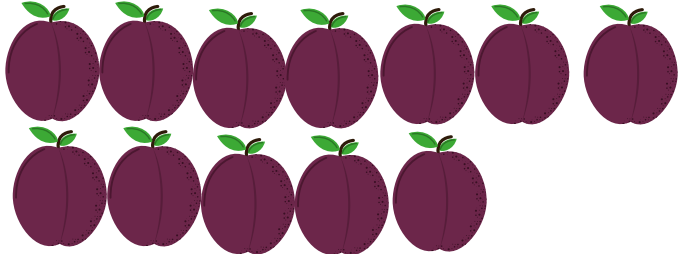
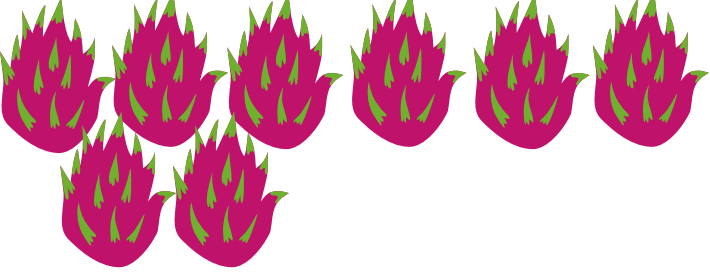
$$\square - \square = \square$$

Name: _____



Visual Subtraction

Find the answers to the subtraction problems by crossing out the number of fruits being subtracted.

 <p>$8 - 3 = \underline{\quad 5 \quad}$</p>	 <p>$10 - 6 = \underline{\quad \quad}$</p>
 <p>$9 - 2 = \underline{\quad \quad}$</p>	 <p>$16 - 8 = \underline{\quad \quad}$</p>
 <p>$12 - 9 = \underline{\quad \quad}$</p>	 <p>$5 - 5 = \underline{\quad \quad}$</p>
 <p>$12 - 11 = \underline{\quad \quad}$</p>	 <p>$8 - 6 = \underline{\quad \quad}$</p>

Name: _____



Visual Multiplication

Multiplication can be shown as repeated addition when teaching it to younger children. Fill in the numbers and answer the multiplication problems.

Example

$\underline{4} \times \underline{3} = \underline{12}$

$\underline{3} + \underline{3} + \underline{3} + \underline{3} = \underline{12}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

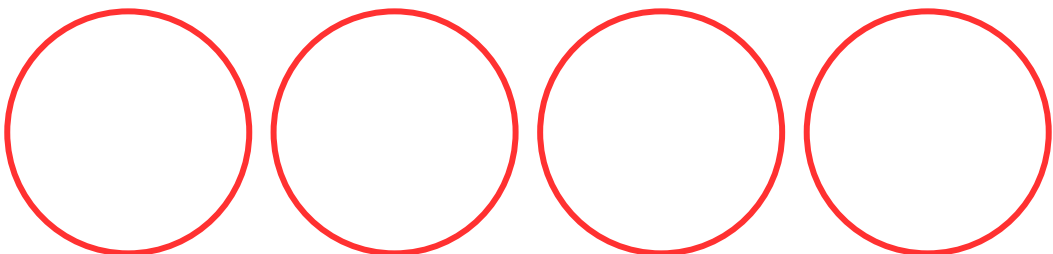
$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

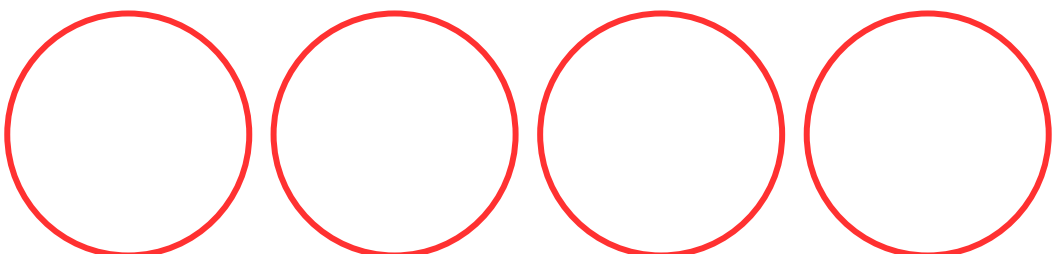
Name: _____

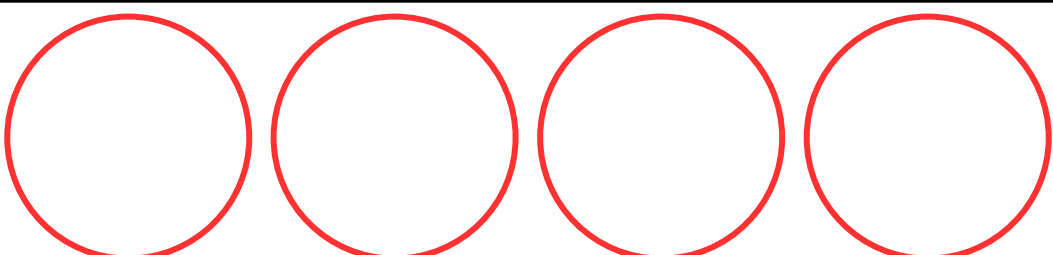


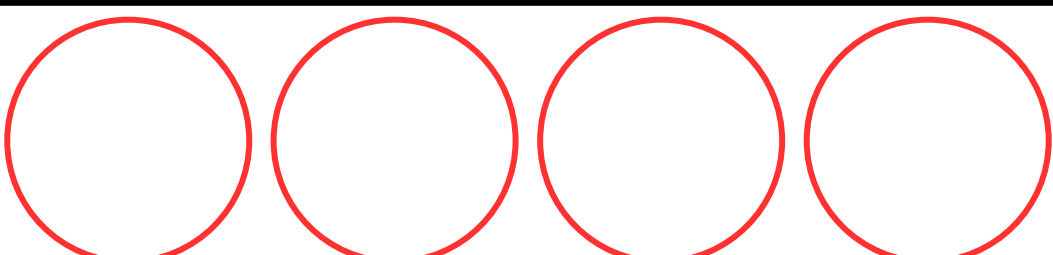
Visual Multiplication

Multiplication can be shown as repeated addition when teaching it to younger children. Fill in the numbers and answer the multiplication problems.

 $\text{---} \times \text{---} = \text{---}$
 $\text{---} + \text{---} + \text{---} + \text{---} = \text{---}$

 $\text{---} \times \text{---} = \text{---}$
 $\text{---} + \text{---} + \text{---} + \text{---} = \text{---}$

 $\text{---} \times \text{---} = \text{---}$
 $\text{---} + \text{---} + \text{---} + \text{---} = \text{---}$

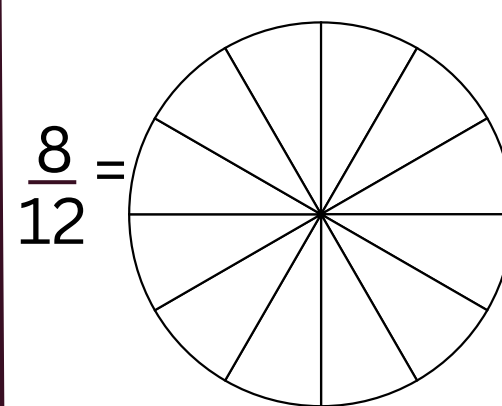
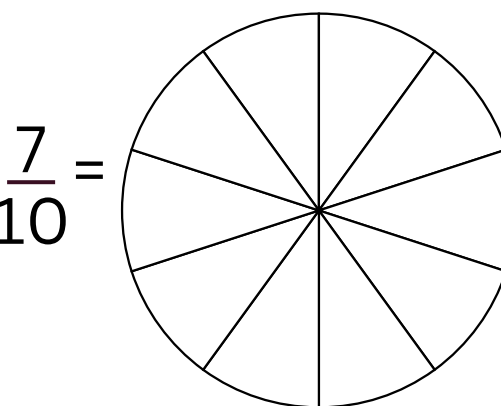
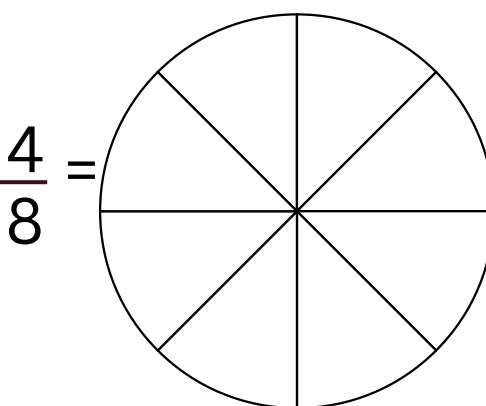
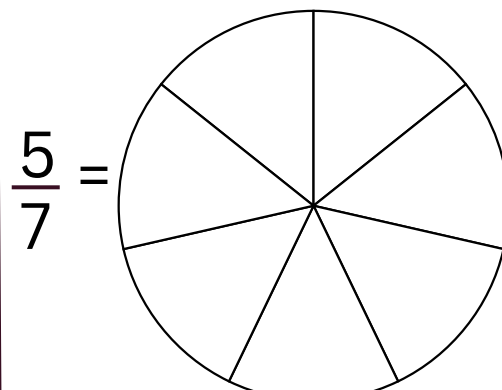
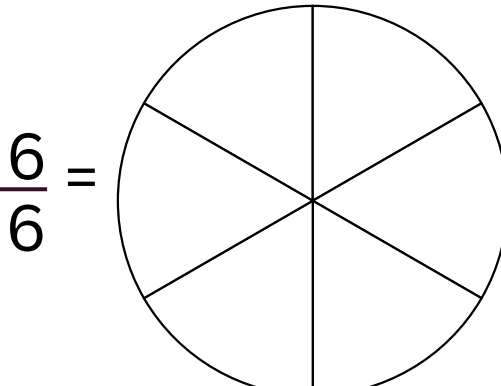
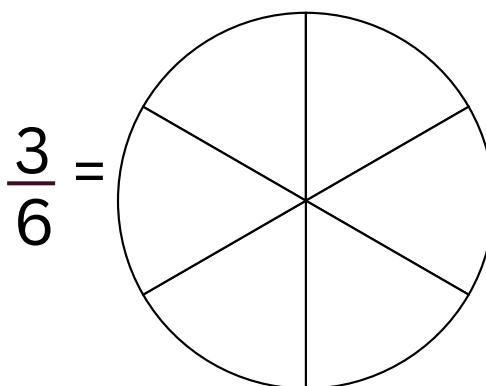
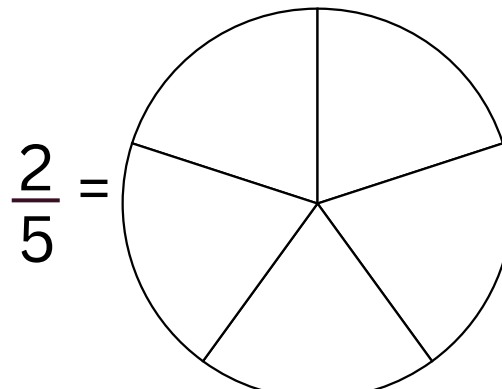
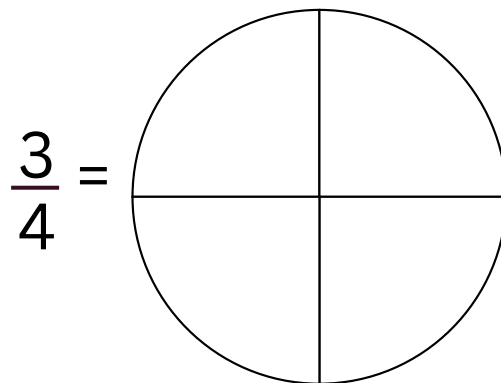
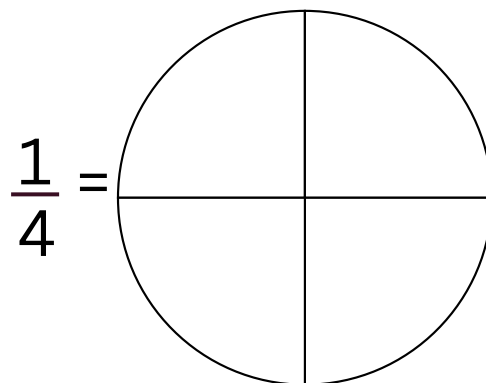
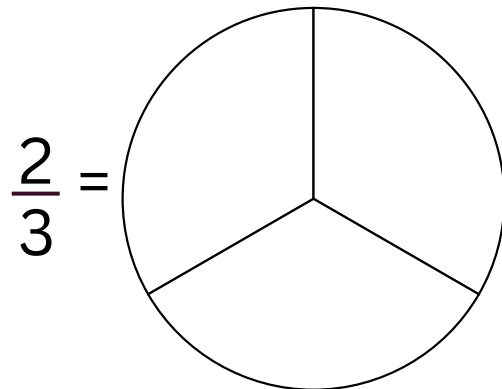
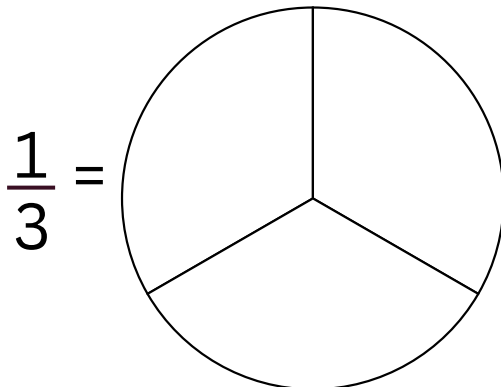
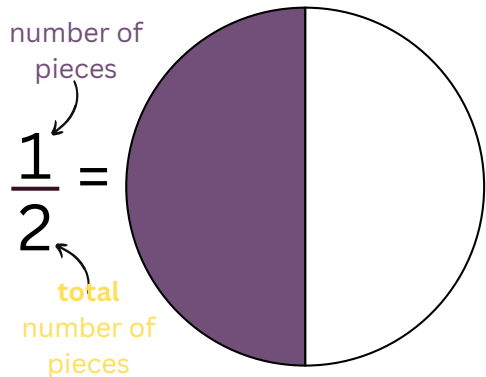
 $\text{---} \times \text{---} = \text{---}$
 $\text{---} + \text{---} + \text{---} + \text{---} = \text{---}$

Name: _____



Pie Fractions

Color in the pie to reflect the fraction next to it.

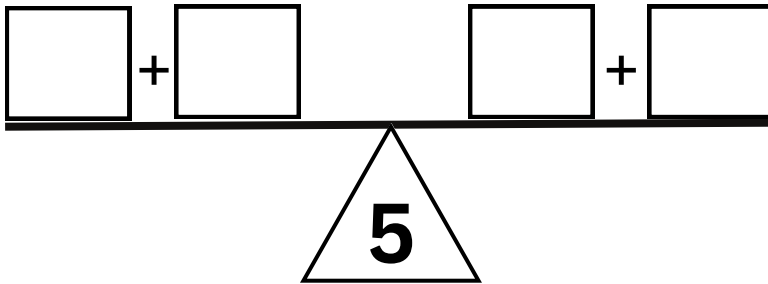


Name: _____

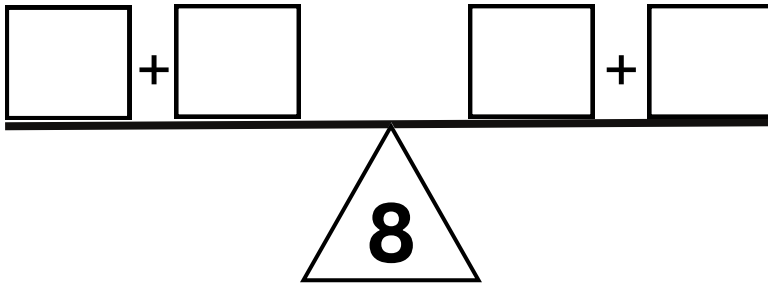


Balance The Scale

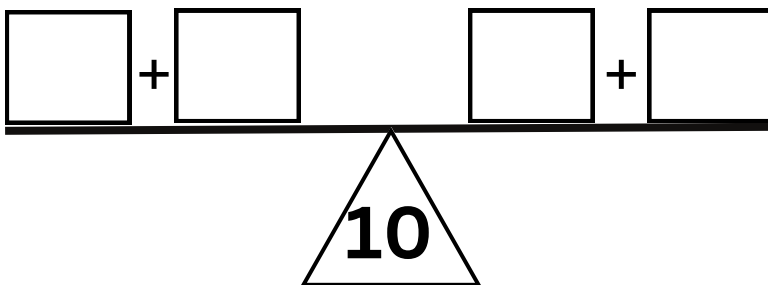
Add the numbers in the box to balance the scale. Hint: The scales show the total the numbers should add to.



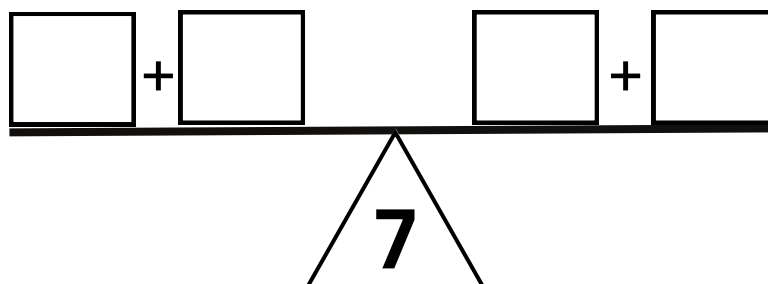
1, 2, 4, 3



6, 2, 5, 3



8, 5, 5, 2



4, 2, 3, 5